

GCSE Information Evening

**Ms Shepherd
Vice Principal**



Heart, Ambition, Respect, Tenacity

Support offered in school

Key Dates

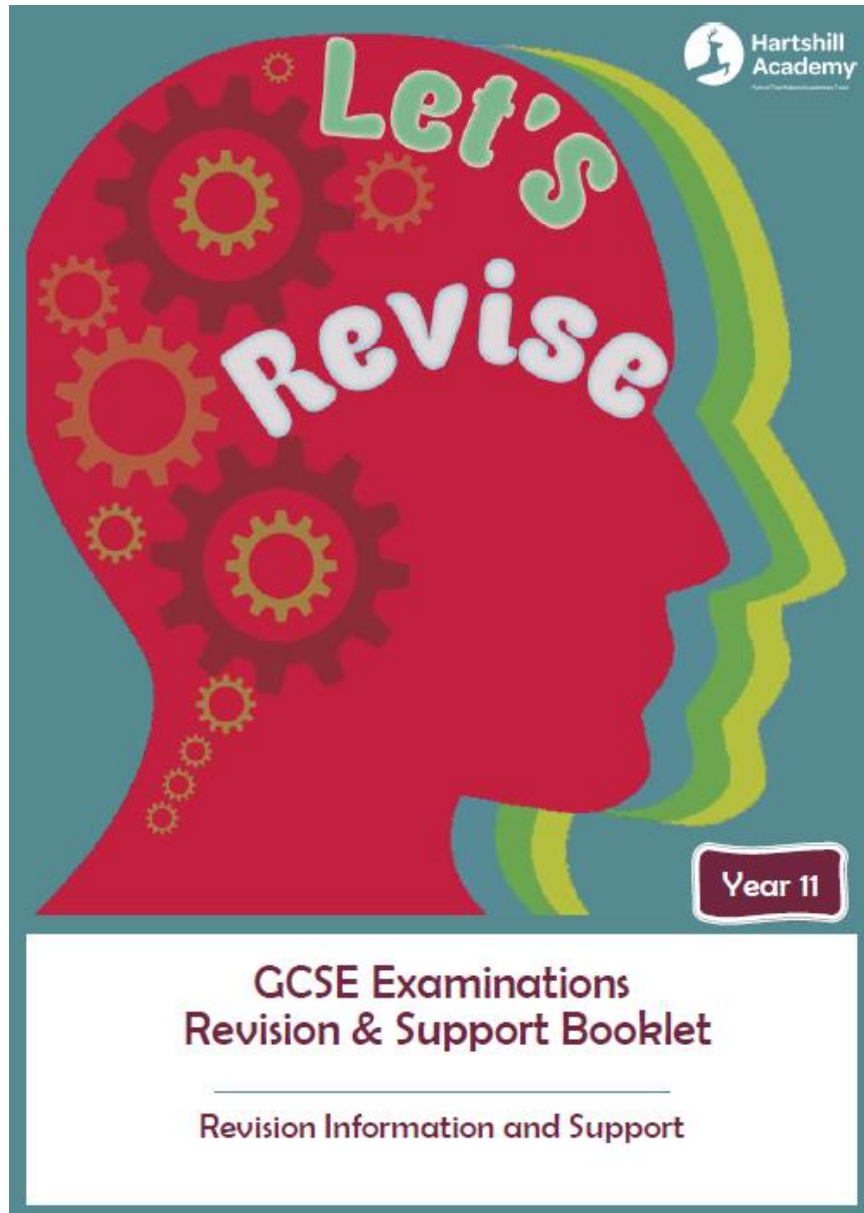
How you can help

Directors of Learning

Introduction

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**Support
booklet**



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Morning Meeting
En/Ma/Sci Tutor groups
Lesson 6
Revision support
Revision Program
Fantastic 5
.breathe

**Support in
school**



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Year 11 Lesson 6 Timetable

Lesson 6 is our bespoke after school revision program, you will be invited to attend by your class teacher.

If you have not been invited and would like to attend please see Ms Shepherd to find out if there are places left

Monday	Tuesday	Wednesday	Thursday
Science (Triple) (E33)	Performing Arts (DS)	English (HG3)	Maths 7+ (HG2)
Science 7+ (E31)	History (G13)	Geography (G11)	Maths 4+ (H11)
Science 5+ (D34)	Art (RG2)	Music (EG3)	
Science 4+ (D31)		GCSE PE (GG3)	
Science 4 (E24)			
OCR PE Y10/Y11 (GG3)			



Year 11 Revision Program



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Revision Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40am -3:20pm	School	School	School	School	School
3:20pm-4:20pm	Lesson 6	Lesson 6	Lesson 6	Lesson 6	Lesson 6
Suggested times (You might need to adjust for meal times etc)					
4:30pm-6:00pm	English Lang	Mathematics	Science	English Lit	Mathematics
Core Subjects and Homework	Homework	Homework	Homework	Homework	Homework
6:00pm-7:00pm Options	Science (For Triple) or your choice	Option D	Option E	Option C	Science
7:00pm-8pm QLA Work	Options QLA Work	Science QLA Work	English QLA work	Maths QLA Work	Options QLA Work

Option C: Geography, French, History, Dt, Food, OCR PE, Health and Social, IT

Option D: French, Geography, History, Art, Design, Health and Social, IT, Dance

Option E: Geography, History, Art, Computer Science, DT, Food, OCR PE, GCSE PE, Music, PA

Minimum Expected Revision

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**Weekly Minimum Expected Revision
Week 18 30th Jan**

Subject	Topic	Work to complete
English	Language Paper 1 – question 4	Watch walk through and complete practice question https://cutt.ly/7thfebyoutube https://cutt.ly/7thfebpaper
English Literature	A Christmas Carol	revision of quotations/analysis https://cutt.ly/7thfebGCSEPOD https://cutt.ly/7thfebbsc
Maths (Foundation)	Transformations	1 hour of Sparx Maths Including optional and target work Also focus on Sparx topic code: U196, U799, U696, U519, U134, U766
Maths (Higher)	Transformations	1 hour of Sparx Maths Including optional and target work Also focus on Sparx topic code: U196, U799, U696, U519, U134, U766
Combined Science (Foundation)	Alkanes and Cracking	Produce revision notes/flash cards Page 66 in the knowledge organiser
Combined Science (Higher)	Alkanes and Cracking	Produce revision notes/flash cards Page 67 in the knowledge organiser
Triple Science	Rates of Reaction	Produce revision notes/flash cards Page 31 in the Chemistry knowledge organiser
French	Picture Task – Speaking exam	https://cutt.ly/24thjanfrench1 https://cutt.ly/24thjanfrenchhigher
Geography	Paper 3 Section B – Forests - Rainforests	Page 74 – Create a poster outlining the key characteristics of tropical rainforests Complete exam style question Page 75 – Create an extended spider diagram outlining the threats to tropical rainforests – deforestation (direct threat), climate change (indirect threat) Page 76 – Draw a table showing the difference between CITES and REDD – Outline, advantage and disadvantages. Summarise other ways of managing the rainforest – ecotourism, afforestation, farming COMPLETE EDUCAKE ASSIGNMENT
History	Paper 2: Q2 'Narrative' practice	COMPLETE EDUCAKE ASSIGNMENT Pearson revision guide page 41
GCSE PE	Planes and Axis	Answer the following 9 Mark Question: Evaluate the movement taking place when a gymnast performs a somersault." Applied Anatomy and Physiology BBC Bitesize – Planes and Axis You Tube – Planet PE – Planes and Axis Seneca Learning – Planes and Axis
OCR PE	Continue with L01	Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership



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PART OF THE HARTSHILL FOUNDATION TRUST

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14th- 25th Nov, Mock Exams

5th Dec, Mock Exam Results

5th-9th Dec, Coursework Week

8th Dec, Virtual Parent Meetings

6th-17th Feb, Mock Exams

20th Mar, Mock Exam Results

22nd March, Year 11 Reports

MAY/JUNE GCSE EXAMS

24th Aug, GCSE Results Day

Key Dates



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Space to work
Revision Timetable

Stationery
Routine

Healthy body, healthy mind
Sleep right, think right
Phones away!

**How you
can help**

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Ms Walters

English Language

English Literature

**Director of
Learning**

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Understanding the plot and content of literature texts: An Inspector Calls, Macbeth, A Christmas Carol and Power and Conflict poetry.

Revising key quotations.

Revising context – why has the text been written? What message does the author want to communicate?

Language practice questions.

What can pupils revise in English?



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There are many different teachers who have uploaded summaries and support on youtube to help revise plot and content. We recommend Mr Bruff.

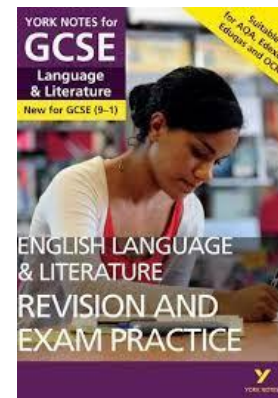


Mr Bruff
335K subscribers

If further support is required, we recommend the York Notes revision guides for each text. You may be able to get these from a local library or pick them up second hand on marketplace sites.



Pupils can use the Revision and Exam Practice to make notes from and write up any questions, whereas the workbook is a place to try out questions and there are answers in the back.



**Understanding
the plot and
content**



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Clear information:

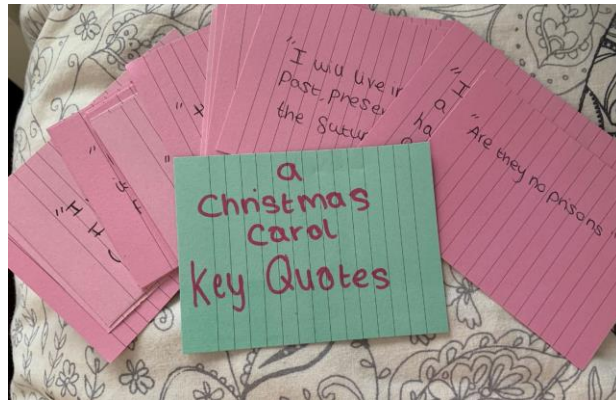
The text that is being studied.

A quotation from the text.

Where in the text is that quote from?

Why is that quote important?

What does the quote convey about the author's intentions?



**Example of
useful
English flash
cards**

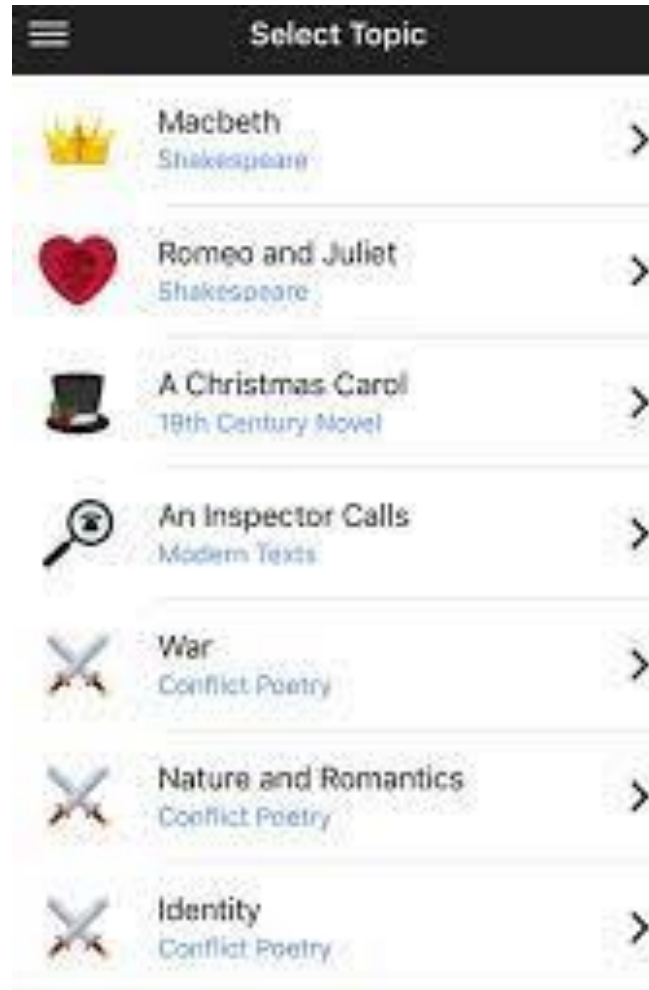


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Provides the key texts that we study and instant feedback on their knowledge.

Each quiz contains 15 questions, and they will have 15 seconds to answer each question.

Pupils can unlock trophies for achieving certain scores.



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Miss Tindall

Mathematics

**Director of
Learning**

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- Regular exam paper booklets
- Free Revision Guide
- Variety of enhancement sessions each week
- Breakdown of Mock Papers Question Level Analysis
- 5 Quick Questions in lessons for repeated revision
- Tutor Reading Time extra Maths sessions

Support



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- Ensure homework is being completed on time and being taken into school
- Ensure the right equipment is available for your lessons at all times
- Ensure that you attend revision sessions when asked to do so
- Ensure that you are making every effort to complete homework and revision well rather than just to get it done.

**Support
yourself**



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- Scientific Calculator – Casio FX83 GTX

- Used within school

- Familiar to students

- Widely available



**The right
calculator
is so
important**



Be well equipped and practice with the correct equipment for each question

Actually engaging in Questions is far better and more effective than just reading and passive revision

Show all working – if you don't, it could cost you method marks in every question

Practice with the actual calculator you will use in the exam – familiarity and confidence is key

Use your homework and Question Level Analysis to inform your revision planning – don't avoid difficult topics

Quick bursts followed by a break is more effective

Use the Sparx as much as possible (10 minutes every day) when it comes online in the next couple of weeks

Hints and Tips



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The key to be successful in maths is to do maths

The best way to do this is to complete independent work on Sparx maths

Each week you have 1 hour of homework on sparx maths to complete, but you should also aim to do 10 minutes of independent practice every day

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sparx

Maths. Reimagined.

www.sparx.co.uk



Dr Khan

Science

**Director of
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During School

Past paper questions:

Exposure to exam questions

Modelling answers as a class

Many opportunities for independent practice

**Revising
for GCSE
Science**



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Lesson 6:

Groups set for target grades

**Review of the whole
specification**

**Opportunities for exam
practice and practical work**

**Revising
for GCSE
Science**



At Home

Knowledge organisers and knowledge retrievers:

Combined Science and Triple Science

Use both books together

Read – cover – write – check

Educake:

Weekly homework quizzes

Instant marking

Reteach planned to address gaps

Flash cards:

Weekly topics provided

Concise focused notes

Checked every week

**Revising
for GCSE
Science**



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Ms Pickering

French

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French GCSE

Memrise

All Vocabulary needed to **ace** the GCSE exam is available for pupils to learn.

Last year those who did an hour every week, got on average 1-2 grade above their target grade!

**Vocabulary is
Key- without
the bricks,
you cannot
build the
wall!**



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Learn PPFO Booklet- all pupils have been given this

This is key to success in the speaking and writing exams. We have weekly spelling tests.

PPFO

A booklet of the top 20 verbs in each tense



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The Speaking Exam

Learn the answers to their speaking exam questions- They have been given all the questions before the exam, go away and learn your answers!

Lesson 6 Drop in sessions

Wednesday and Thursday afterschool until 4pm

Revision during lunchtimes in GG1

Mock Speaking test

Friday 2nd December

All pupils need to attend for 10 minutes



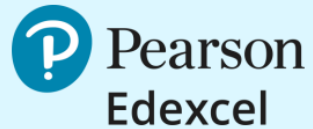
Mrs Pipe

Humanities

**Director of
Learning**

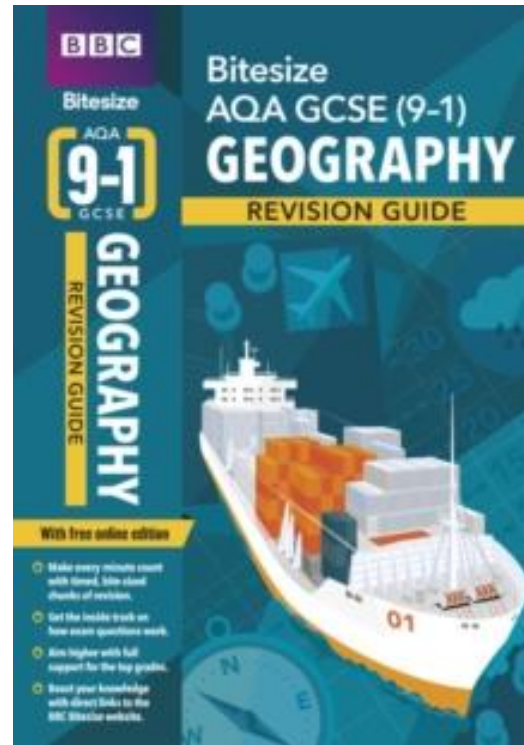
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GCSE (9-1) Geography B

GCSE (9-1) Geography B
Knowledge Organiser
Paper 2: UK Geographical Issues



- **Core knowledge**
- **Exam practice/
past questions**
- **Worked examples**
- **Case study
retrieval**
- **Lesson 6**



Hurricane Katrina 2005

Background <ul style="list-style-type: none">• 29 August 2005• Saffir-Simpson Scale - Category 3• Landfall on the south coast of the USA – New Orleans
Preparation <ul style="list-style-type: none">• Very good forecasting, tracking & monitoring enabled prediction of where the hurricane would make landfall.• Mayor of New Orleans ordered evacuation 80% successfully. However, many people were unable to leave and some chose to stay at home.• Superdome, was designated as a shelter• Storm surge overwhelmed levees and barriers (they had not been properly maintained or upgraded).• Areas e.g. Ninth Ward - deep water people had to escape to their roofs to avoid the water.
Responses <ul style="list-style-type: none">• Response of local/national governments has been criticized - not being fast enough or effective enough.• Superdome had very limited supplies e.g. food/water• The Federal Emergency Management Agency (FEMA) were unprepared for the scale of destruction and there were many more people needing help than FEMA could cope with.• Those worst affected - poorest regions of the city. These were the people without cars, which made it harder for them to evacuate. Survivors from these areas felt betrayed by their government.

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Pearson Edexcel GCSE (9–1)

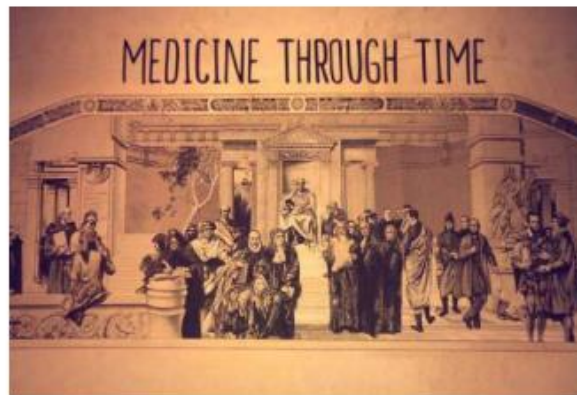
History

Medicine in Britain,
c1250–present

Revision Guide & Workbook

British Medicine Through Time,
1200 to 2000
Revision Guide

Name: _____



- **Core knowledge**
- **Exam practice/
past questions**
- **Worked examples**
- **Chronology links**
- **Lesson 6**



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HAITI

Questions:

1. Name 2 primary effects.
2. Name 2 secondary effects.
3. Name 2 management.
4. Name 2 preparations.

500,000 still
homeless

• Oxfam (2015) said 500,
still homeless

A revision strategy
“Folding technique”



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Mrs Robottom

Creative

**Director of
Learning**

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Art

Performing Arts

Component 2 Coursework – Developing Skill

Please remind pupils to complete their logs. These can be accessed on Teams/One Note.

The deadline for this Component is January.

Dance

Component 2 Coursework – Developing Skill

Please remind pupils to complete their logs. These can be accessed on Teams/One Note.

The deadline for this Component is January.

Creative



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Thank you for attending

**Please feel free to stay and ask
questions**

Suzi.shepherd@midlandat.co.uk

Thank you



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