

# **GCSE Information Evening**

**Ms Shepherd  
Vice Principal**



**Heart, Ambition, Respect, Tenacity**

**Support offered in school**

**Key Dates**

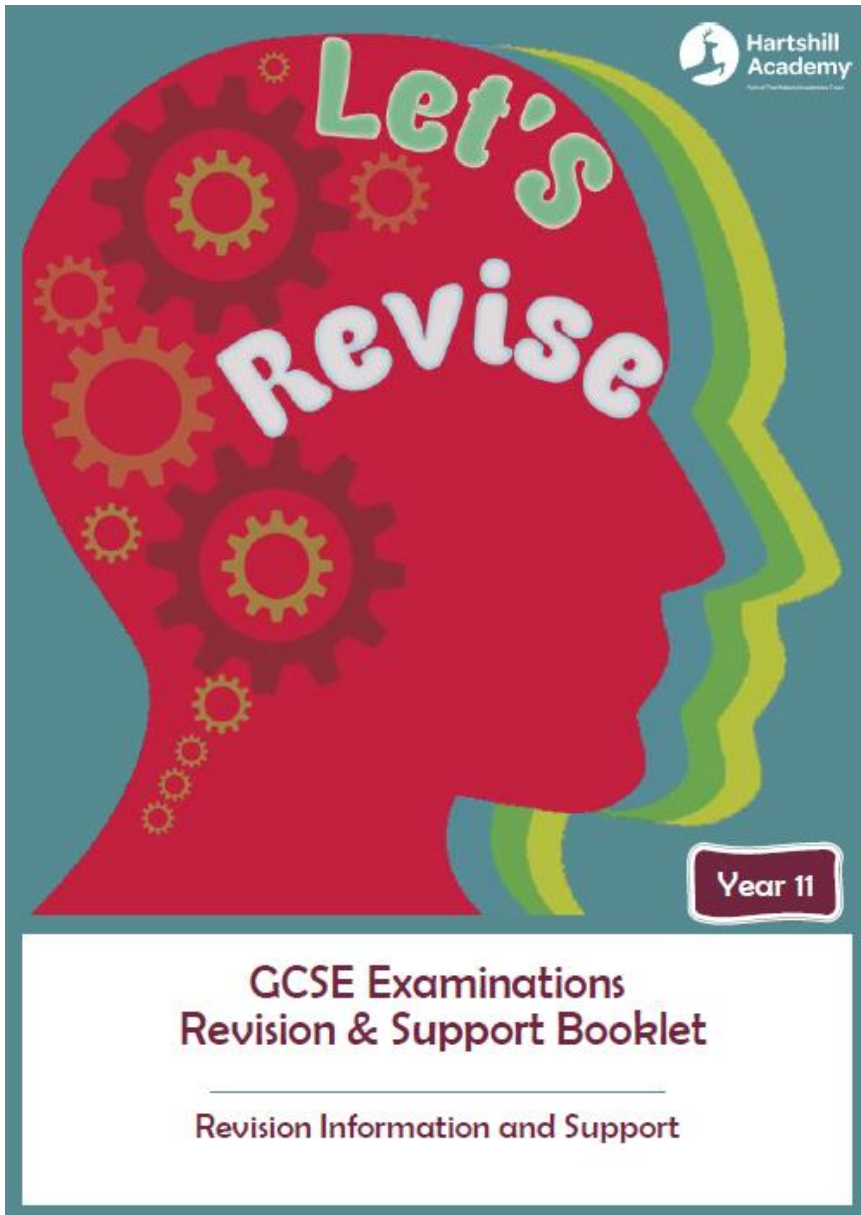
**How you can help**

**Subject Leaders**

**Introduction**

**Heart, Ambition, Respect, Tenacity**





**Support  
booklet**



**Heart, Ambition, Respect, Tenacity**

**Morning Meeting**  
**Lesson 6**  
**Revision support**  
**Revision Program**  
**Fantastic 5**  
**.breathe**

**Support in  
school**



**Heart, Ambition, Respect, Tenacity**

## Year 11 Lesson 6

Lesson 6 is our bespoke after school revision program, you will be invited to attend by your class teacher.

If you have not been invited and would like to attend please see Ms Shepherd to find out if there are places left

Monday	Tuesday	Wednesday	Thursday
Science (Triple) (E33)	Geography (GG1 & GG3)	English (DG2 & D14)	Maths 7+ (H12)
Science 6+ (E21)	History (G13 & G14)	French (E13)	Maths 5+ (H11)
Science 4+ (D24)			Maths 4+ (H14)
Science 3/4 (D34)			Maths 4 (H13)

**Support in  
school**



Year 11 Revision Program



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R  
Re

**Weekly Minimum Expected Revision**  
**Week 18 30<sup>th</sup> Jan**

Subject	Topic	Work to complete
English	Language Paper 1 – question 4	Watch walk through and complete practice question <a href="https://cutt.ly/7thfebyoutube">https://cutt.ly/7thfebyoutube</a> <a href="https://cutt.ly/7thfebpaper">https://cutt.ly/7thfebpaper</a>
English Literature	A Christmas Carol	revision of quotations/analysis <a href="https://cutt.ly/7thfebGCSEPOD">https://cutt.ly/7thfebGCSEPOD</a> <a href="https://cutt.ly/7thfebBBC">https://cutt.ly/7thfebBBC</a>
Maths (Foundation)	Transformations	1 hour of Sparx Maths Including optional and target work Also focus on Sparx topic code: U196, U799, U696, U519, U134, U766
Maths (Higher)	Transformations	1 hour of Sparx Maths Including optional and target work Also focus on Sparx topic code: U196, U799, U696, U519, U134, U766
Combined Science (Foundation)	Alkanes and Cracking	Produce revision notes/flash cards Page 66 in the knowledge organiser
Combined Science (Higher)	Alkanes and Cracking	Produce revision notes/flash cards Page 67 in the knowledge organiser
Triple Science	Rates of Reaction	Produce revision notes/flash cards Page 31 in the Chemistry knowledge organiser
French	Picture Task – Speaking exam	<a href="https://cutt.ly/24thjanfrench1">https://cutt.ly/24thjanfrench1</a> <a href="https://cutt.ly/24thjanfrenchhigher">https://cutt.ly/24thjanfrenchhigher</a>
Geography	Paper 3 Section B – Forests - Rainforests	Page 74 – Create a poster outlining the key characteristics of tropical rainforests Complete exam style question Page 75 – Create an extended spider diagram outlining the threats to tropical rainforests – deforestation (direct threat), climate change (indirect threat) Page 76 – Draw a table showing the difference between CITES and REDD – Outline, advantage and disadvantages. Summarise other ways of managing the rainforest – ecotourism, afforestation, farming <b>COMPLETE EDUCAKE ASSIGNMENT</b>
History	Paper 2: Q2 'Narrative' practice	<b>COMPLETE EDUCAKE ASSIGNMENT</b> Pearson revision guide page 41
GCSE PE	Planes and Axis	Answer the following 9 Mark Question: Evaluate the movement taking place when a gymnast performs a somersault." Applied Anatomy and Physiology BBC Bitesize – Planes and Axis You Tube – Planet PE – Planes and Axis Seneca Learning – Planes and Axis
OCR PE	Continue with L01	Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership



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**Support in school**



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# Revision Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40am -3:20pm	School	School	School	School	School
3:20pm-4:20pm	Lesson 6	Lesson 6	Lesson 6	Lesson 6	Lesson 6
Suggested times (You might need to adjust for meal times etc)					
4:30pm-6:00pm	English Lang	Mathematics	Science	English Lit	Mathematics
Core Subjects and Homework	Homework	Homework	Homework	Homework	Homework
6:00pm-7:00pm Options	Science (For Triple) or your choice	Option D	Option E	Option C	Science
7:00pm-8pm QLA Work	Options QLA Work	Science QLA Work	English QLA work	Maths QLA Work	Options QLA Work

Option C: Geography, French, History, Dt, Food, OCR PE, Health and Social, IT

Option D: French, Geography, History, Art, Design, Health and Social, IT, Dance

Option E: Geography, History, Art, Computer Science, DT, Food, OCR PE, GCSE PE, Music, PA

## Minimum Expected Revision

**Support in  
school**



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**18<sup>th</sup> Oct Reports**

**25<sup>th</sup> Oct Virtual Progress Day**

**13<sup>th</sup>-24<sup>th</sup> Nov Mock Exams 1**

**25<sup>th</sup> Jan Online Progress Evening**

**25<sup>th</sup> Feb- 8<sup>th</sup> March Mock Exams 2**

**10<sup>th</sup> April Reports**

**MAY/JUNE GCSE EXAMS (10<sup>th</sup> May)**

**22<sup>nd</sup> Aug, GCSE Results Day**

**Key Dates**



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**Space to work**  
**Revision Timetable**

**Stationery**  
**Routine**

**Healthy body, healthy mind**

**Sleep right, think right**

**Phones away!**

**How you  
can help**



**Heart, Ambition, Respect, Tenacity**

**Ms Cartwright**

**English Language**

**English Literature**

**Director of  
Learning**

**Heart, Ambition, Respect, Tenacity**



**Understanding the plot and content of literature texts: An Inspector Calls, Macbeth, A Christmas Carol and Power and Conflict poetry.**

**Revising key quotations.**

**Revising context – why has the text been written? What message does the author want to communicate?**

**Language practice questions. Read widely; read lots; read often.**

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**What can pupils revise in English?**



**There are many different teachers who have uploaded summaries and support on youtube to help revise plot and content. We recommend Mr Bruff.**

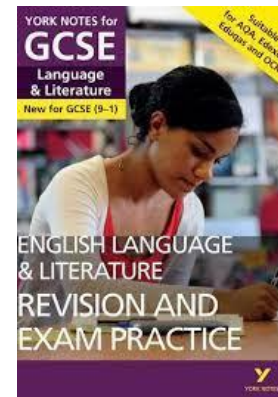


**Mr Bruff**  
335K subscribers

**If further support is required, we recommend the York Notes revision guides for each text. You may be able to get these from a local library or pick them up second hand on marketplace sites.**



**Pupils can use the Revision and Exam Practice to make notes from and write up any questions, whereas the workbook is a place to try out questions and there are answers in the back.**



**Understanding  
the plot and  
content**



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**Clear information:**

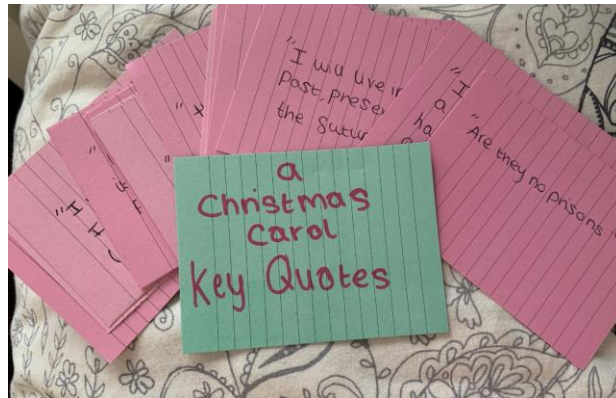
**The text that is being studied.**

**A quotation from the text.**

**Where in the text is that quote from?**

**Why is that quote important?**

**What does the quote convey about the author's intentions?**



**Example of  
useful  
English flash  
cards**

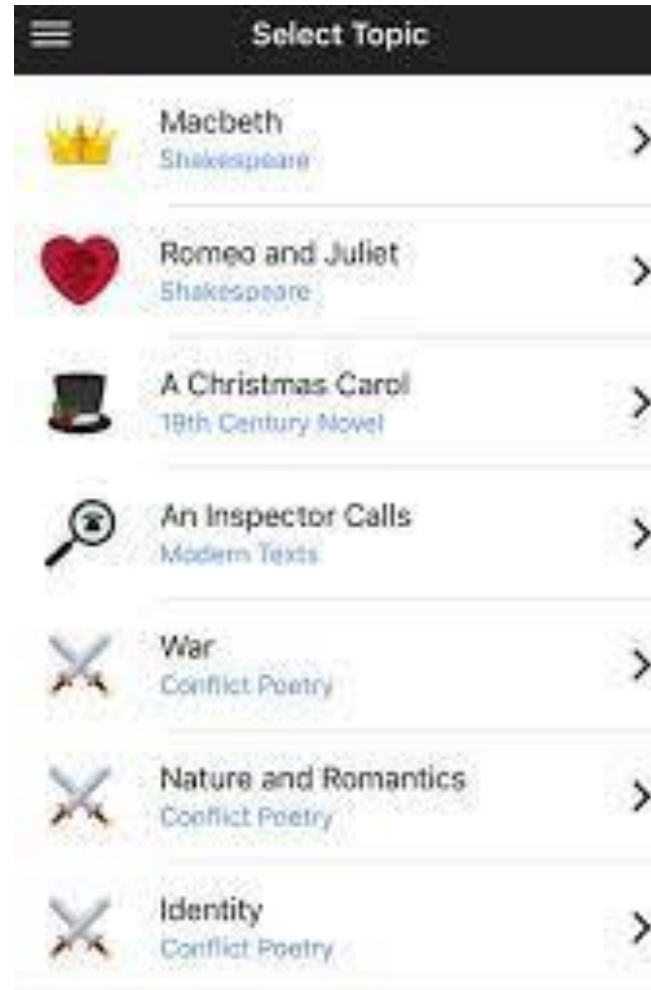


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**Provides the key texts that we study and instant feedback on their knowledge.**

**Each quiz contains 15 questions, and they will have 15 seconds to answer each question.**

**Pupils can unlock trophies for achieving certain scores.**



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**Mr McGrath**

**Mathematics**

**Head of  
Mathematics**

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- Scientific Calculator – Casio FX83 GTX or FX83 GTCW
- FX85 GTX or FX85 GTCW
- Used within school
- Familiar to students
- Widely available



**The right  
calculator  
is so  
important**



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- Ensure homework is being completed on time and being taken into school (or online if Sparx)
- Ensure that you attend revision sessions when asked to do so
- Ensure that you are making every effort to complete homework and revision well rather than just to get it done.

# Revising for GCSE Maths



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**Lesson 6:**

**Groups set for target grades**

**Review of the whole  
specification**

**Opportunities for exam  
practice and practical work**

**Revising  
for GCSE  
Maths**



## **Useful websites:**

**[sparxmaths.com](http://sparxmaths.com)**

**[mathsgenie.co.uk](http://mathsgenie.co.uk)**

**[corbettmaths.com](http://corbettmaths.com)**

**Revising  
for GCSE  
Maths**



**Heart, Ambition, Respect, Tenacity**

**To revise  
maths you  
must do  
maths**

**Revising  
for GCSE  
Maths**

**Heart, Ambition, Respect, Tenacity**



**Dr Khan**

**Science**

**Director of  
Learning**

**Heart, Ambition, Respect, Tenacity**



**During School**

## **Past paper questions:**

- **Exposure to exam questions**
- **Modelling answers as a class**
- **Many opportunities for independent practice**

## **T day tea:**

**Tuesday – drop in sessions**

**Thursday – targeted intervention**

**Revising  
for GCSE  
Science**



## **Lesson 6:**

**Groups set for target grades**

**Review of the whole  
specification**

**Opportunities for exam  
practice and practical work**

**Revising  
for GCSE  
Science**



**At Home**

**Knowledge organisers and knowledge retrievers:**

**Combined Science and Triple Science**

**Use both books together**

**Read – cover – write – check**

**Educake:**

**Weekly homework quizzes**

**Instant marking**

**Reteach planned to address gaps**

**Flash cards:**

**Weekly topics provided**

**Concise focused notes**

**Checked every week**

**Revising  
for GCSE  
Science**



**Heart, Ambition, Respect, Tenacity**



**Ms  
Cartwright /  
Miss Chin**

**French**

**Director of  
Learning /  
Year 11  
Teacher**



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# French GCSE

Learn the vocabulary. There are lots of online platforms to do this with such as:

## Memrise

All vocabulary needed to **ace** the GCSE exam is available for pupils to learn.

**Vocabulary is  
Key- without  
the bricks,  
you cannot  
build the  
wall!**



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## **The Speaking Exam**

Learn the answers to speaking exam questions. All students will be given all the questions before the exam, go away and learn the answers!

**Need more help?**

**Attend our lesson 6 sessions Wednesday  
afterschool - E13**

**Speak like  
you mean  
business!**



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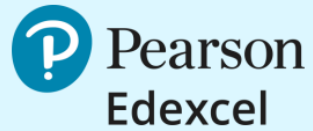
**Mr Showler**

**Humanities**

**Heart, Ambition, Respect, Tenacity**

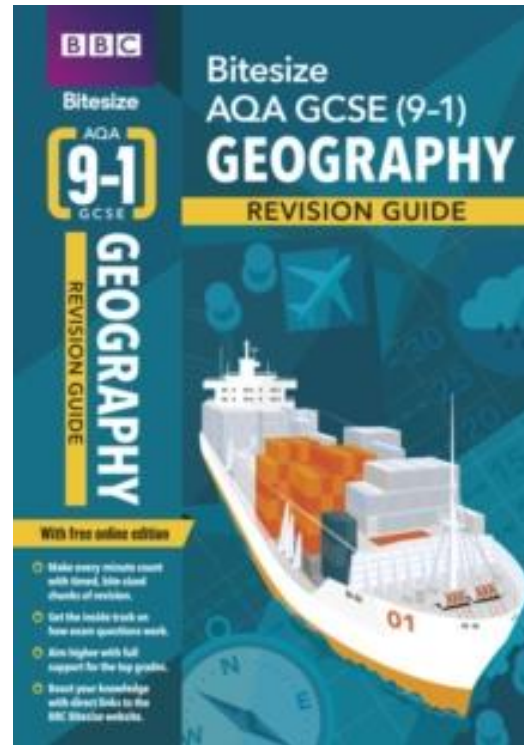
**Assistant  
Principal**





# GCSE (9-1) Geography B

GCSE (9-1) Geography B  
Knowledge Organiser  
Paper 2: UK Geographical Issues



- **Core knowledge**
- **Exam practice/  
past questions**
- **Case study**
- **Lesson 6**



## Hurricane Katrina 2005

### Background

- 29 August 2005
- Saffir-Simpson Scale - Category 3
- Landfall on the south coast of the USA - New Orleans

### Preparation

- Very good forecasting, tracking & monitoring enabled prediction of where the hurricane would make landfall.
- Mayor of New Orleans ordered evacuation 80% successfully. However, many people were unable to [leave](#) and some chose to stay at home.
- Superdome, was designated as a shelter
- Storm surge overwhelmed levees and barriers (they had not been properly maintained or upgraded).
- Areas [e.g.](#) Ninth Ward - deep water people had to escape to their roofs to avoid the water.

### Responses

- Response of local/national governments has been criticized - not being fast enough or effective enough.
- Superdome had very limited supplies [e.g.](#) food/water
- The Federal Emergency Management Agency (FEMA) were unprepared for the scale of destruction and there were many more people needing help than FEMA could cope with.
- Those worst affected - poorest regions of the city. These were the people without cars, which made it harder for them to evacuate. Survivors from these areas felt betrayed by their government.

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Pearson Edexcel GCSE (9-1)

# History

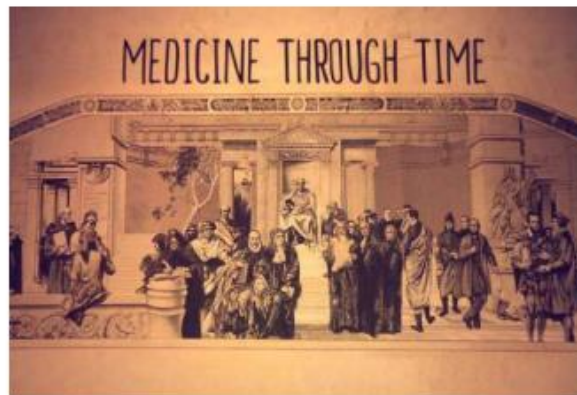
Medicine in Britain,  
c1250-present

Revision Guide & Workbook

@mrhantantach

British Medicine Through Time,  
1200 to 2000  
Revision Guide

Name: \_\_\_\_\_



- **Core knowledge**
- **Exam practice/  
past questions**
- **Chronology links**
- **Lesson 6**



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HAITI

Questions:

1. Name 2 primary effects.
2. Name 2 secondary effects.
3. Name 2 management.
4. Name 2 preparations.

homeless

• Oxfam (2015) said 500,000 still homeless

**A revision strategy**



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**Mrs Roche**

**Creative +  
Vocational**

**Director of  
Learning**

**Heart, Ambition, Respect, Tenacity**





## **BTEC Subjects**

**Music, Dance, Performing Arts, Health and Social Care, and Digital Information Technology**

**Pupils are being reentered for Component 1 and are completing Component 2 under controlled conditions during lesson time.**

Ensure pupils are completing Component 1 tasks which are set as assignments on Teams and are arriving to lessons prepared for their Component 2 Assignment.

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**Creative**



## **Art**

### **GCSE PE**

**Ensure revision is being completed using the booklet and revision guides. Ensure PEP is completed and any remaining Practical Videos to be submitted by October Half Term**

### **OCR PE**

**Ensure pupils are completing unit R186 sport and the media - pupils need to complete the first two assignments before October half term**

**Assignment 1 - Media coverage of sport**

**Assignment 2 - Positive effects of the media in sport**

Catch up and revision for both GCSE and OCR are on a Monday afterschool for an hour in C11

# **Creative**



**Heart, Ambition, Respect, Tenacity**

**Thank you for attending**

**Please feel free to stay and ask  
questions**

**[Suzi.shepherd@midlandat.co.uk](mailto:Suzi.shepherd@midlandat.co.uk)**

**Thank you**



**Heart, Ambition, Respect, Tenacity**